Welcome/Attendance

meet ng on school webs te

Ma nta ns cop es of m nutes and quarterl annual reports School Improvement Team Handbook and other mportant documents

Ass sts team n establ sh ng the length of each meet ng and or the t meframe for each agenda tem

Mon tors t md[°]tl**3349** hout the meet ng and rem nds team of t meframe

Attend meetangageoularl

Represent the neterests of const tuent group not ust the rown Determ ne how to engage stakeholders n mean ngful was n school a a rs Comm t to work ng collaborat vel w th team Br ng ssues and concerns of const tuent group to team meet ngs and commun cates the act v t es and dec s ons made b the School Improvement Team Accuratel commun cate nformat on from the School Improvement Team to the r const tuent group

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Kindergarten has been working hard in phonological awareness and on our writing skills.

We recently completed our Dibels testing sessions closing out with 77 % of students are at or above grade level!

In Math we are rounding out the year testing our students using the CIVIS summative assessment. This assessment test students on their ability to add and subtract, as well as counting to 100 by 1s and 10s.

Kindergarten teachers are gearing up to send their students home with goodies over the summer to help further prepare them or 1st grade!

Bri Fifst Grade Fin literacy, we are finishing up our Unit on Birds. Students currently being assessed for their end of year microphase for spelling and decoding.

BOY/MOY/EOY

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